

# Reporting PE and sport premium grant expenditure

Submission Id : VT2ChPCBVc

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Submission Status : **SUBMITTED**

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

**Maintained school (including pupil referral units (PRU) and hospital schools)**

## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17580**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	<b>Sports competitions</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Active travel</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Top-up swimming lessons</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Equipment and resources</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Coaching staff</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Online training and educational platforms</b>
On which of the following categories has your school spent its PE and sport premium?	<b>School sports days</b>
On which of the following categories has your school spent its PE and sport premium?	<b>Other</b>
How much funding has been spent on staff training and continued professional development (CPD)?	<b>280</b>
How much funding has been spent on extra-curricular opportunities?	<b>570</b>
How much funding has been spent on sports competitions?	<b>5950</b>
How much funding has been spent on active travel?	<b>285</b>
How much funding has been spent on top-up swimming lessons?	<b>3000</b>

How much funding has been spent on equipment and resources?	<b>600</b>
How much funding has been spent on coaching staff?	<b>3847</b>
How much funding has been spent on online training and educational platforms?	<b>495</b>
How much funding has been spent on school sports days?	<b>250</b>
In which other areas has your school spent PE and sport premium funding?	<b>Additional TA hours have been provided in order to promote active breaktimes and lunchtimes. I am not sure if this should have been reported under 'active transport'.</b>
How much has been spent on these areas?	<b>3800</b>

## Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Yes</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision</b>
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	<b>Supporting participation in extra-curricular opportunities or competitions</b>
Other:	<b>Not supplied</b>
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	<b>Yes</b>
Has your school targeted any spending on	<b>Yes</b>

increasing or improving girls' access to extra-curricular sport and physical activities?

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Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Before school sport and physical activity groups - free of charge for all pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Community club engagement or pathways**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Peer to peer led activity**

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How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Insight and data capture to better understand and support these pupils**

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Other: **Not supplied**

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## Section 5 of 9 - impacts and improvements

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

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Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increasing engagement of all pupils in regular physical activity and sport</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Raising the profile of PE and sport across the school to support whole school improvement</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</b>
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	<b>Increase participation in competitive sport</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in PE attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in pupil physical activity levels</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in school sport participation</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in participation in extra-curricular activities</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff training and continued professional development (CPD)</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An increase in staff participation in extra-curricular activities and school sports competitions</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in swimming attainment</b>
Has your school's PE and sport premium spending achieved any of the following?	<b>An improvement in water safety awareness</b>
How has your school's spending improved PE attainment?	<b>There is a lot of confidence in providing active opportunities in relation to sport. The scheme of work is fully progressive and supports learning which builds up over time. Children are developing a wider awareness of different ways to remain active including competition but also active sports that they play for enjoyment. PE coaches are used well to support staff in developing their confidence to make required adaptations to make lessons</b>

**inclusive for all.**

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How has your school's spending increased pupil PE and sport activity levels?

**All children participate in active sessions and competitions. There is a range of opportunities that include selective events but also whole class events. Providing role models for the children has encouraged them to see different ways to stay active.**

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How has your school's spending increased school sport participation?

**Being mindful of different children's needs has encouraged us to look wider than the normal offer. Activities such as Boccia, Curling and Archery have been received well. Children choose to come in at breaktime to join in with active hall sessions.**

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How has your school's spending increased pupil participation in extra-curricular activities?

**A wider offer has made been made available. Some clubs have been targeted at particular groups to aid participation e.g. girls football. Links with local schools have brought in new opportunities for youth coaching.**

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How has your school's spending increased staff training and continued professional development (CPD)?

**Some CPD has been delivered to all staff. Teachers have been asked to turn their sequence of lessons into a clear 6 week plan - identifying clear knowledge - and seeking support from the PE coaches to ensure inclusivity for all. Attending events and watching 'experts' has also been beneficial to staff development.**

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How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

**Our SLA with the TrustEd includes a wide range of sporting competitions and events. These are led by experienced sport leaders which has helped teachers and teaching assistants to observe how different areas of PE are taught effectively.**

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How has your school's spending improved swimming attainment?

**No more than 18 children are in the pool at any time. We pay for 2 swimming teachers and they support school staff in teaching an additional group. We also pay for an additional TA who goes in the water if and when required.**

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How has your school's spending improved water safety awareness?

**All swimming staff have been tasked with teaching water safety. They have looked at safe rescue from the water's edge and looked at strategies for children to keep themselves safe if they are in difficulty: treading water and floating.**

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## **Section 6 of 9 - sustainability**

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Teachers are more confident in delivering effective PE lessons in conjunction with the scaffold provided by Get Get for PE and CPD. TAs and teachers have a broader understanding of different ways to engage and encourage active participation. Community links continue to strengthen and more families are aware of local opportunities.**

## Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **92**

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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **89**

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **86**

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## Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

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3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

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How long did this form take you to complete? **0 to 30 minutes**

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

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In comparison to the current requirement to produce a written report, how straightforward did you find completing this **It was more straightforward**

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form?

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Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

**Some of the boxes had different character limits, I think this may cut off our responses. The 20 minute time out was annoying, as all information needed to be ready in advance. A Word version of the categories could be useful to support prior planning.**

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